

Advancing the World's Supply Chains









Lean People

1-Hour Webinar



A Sandbal Improvement Plans

A Sandbal Improv

We do.

We consult.

We teach.

Facilitators



CHRIS LUERYConsulting Director



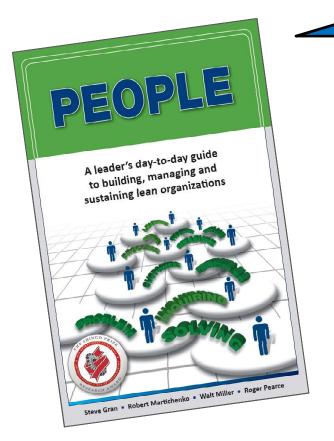
MARK WHEELER
Lean Deployment Executive
Safety Officer

- 35+ years of operational leadership roles in end-to-end supply chain management
- Leads consulting projects and teaches lean supply chain and leadership training courses for LeanCor clients and public partners
- Business Administration degree
 Professional Logistician designation

- 35+ years of operational leadership roles in end-to-end supply chain management
- Leads strategic and tactical behavior-based safety activities for LeanCor's corporate and facility locations; Coaches lean leadership blended learning courses for LeanCor clients and internal teams
- Bachelor of Science degree Business
 Administration and Economics



The Lean Organization



Long Term Thinking Respect For Students & Teacher **Customer Focus** Humanity Responsibility & Waste Elimination Results The People Quality at the Systems Thinker Source **Process** The **Problem Solver** Flow - JIT "Go See" Stability **PDCA Change Agent** Standardization

Creating Customer Value

The Purpose

Learning Organization



Lessons Learned

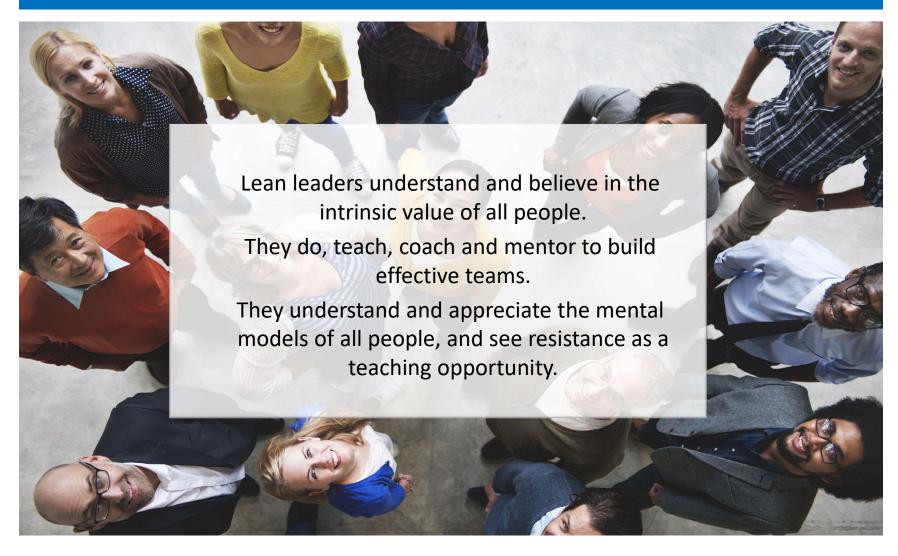
Lean and Leading People

The Value of People

Traditional vs. Lean Leadership



Lean and Leading People





Prioritize People



Take good care of your employees, and they'll take good care of your customers, and the customers will come back. ~J.W. Marriott



Traditional vs. Lean Leadership

Traditional	Lean
No standards exist or complicated standards are hidden in a binder.	There are simple, visible standards for all critical processes for all to see.
Specialized engineers solve problems and create the best way to do the work.	The <i>people doing the work</i> design the work and solve problems.
Hire brilliant people to fix broken processes.	Empower people doing the work to improve upon <i>brilliant processes</i> .
Try to empower people without the knowledge and tools for success.	Enable people to succeed - educate, train, coach, and mentor.
Managers work in offices and manage with data and assumptions.	Managers "go and see" and manage with data and facts.
The cause of a problem is peoplewe ask "who?"	The cause of the problem is processwe ask "why?" (5 times!)
We become defensive if others suggest problems in our area.	We are thankful that others see what we do not see ourselves.



Lessons Learned

Empower People

Enable People

Appreciate Different Learning Styles



Empower People with Knowledge

People often don't solve their own problems because...

- They don't know how
- They don't have the right tools or support
- No one asks them to do so

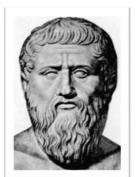
How do we promote an environment that enables/encourages people to solve their own problems?



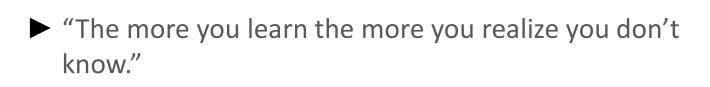
Socrates – Plato – Aristotle

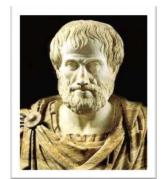


➤ "All [people] by nature desire knowledge."



➤ "The only real wisdom is knowing you know nothing."





"If you know but you don't do, then you don't really know."

Seem like pretty bright dudes!



Enabling People with Teaching



- > Transfer knowledge / no expectations of results
- > Student decides the "golden nuggets" to take away

Training

- Transfer knowledge / expectation of "please do"
- > Teacher plans the "golden nuggets" to communicate

Coaching

- > Teaching centered on skill development and accountability
- > Uses inquiry well / help student achieve goals



- Teaching that is supportive and consultative
- Bridge professional and personal life skills
- Help student reach their potential



Different Learning Styles

Visual	 Learners prefer use of images, maps, graphics Can better understand information with access to visual representation of the subject
Reading & Writing	 Learners with strong reading/writing preference Learn best with written words, takes notes Can translate concepts into words/essays
Auditory	 Learners prefer listening and speaking – lectures and group discussions Use memory and repetition techniques
Kinesthetic	 Hands-on learners Learn best with tactile representation of information Figure things out by hand



Lessons Learned

Respect People

Listen in Order to Learn

Lead People to Succeed



Respect For All Team Members

- Recognize that the team members who are directly connected with the work are the experts.
- Ask for and respect their opinion for improvement ideas.







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Respect

Leading with Respect for People (No Blame) I create a safe environment for learning - both physically and emotionally.

I regularly ask my team members: "Why?" (as opposed to "Who?") and "How can I help?"

I ask for and encourage open communication from all people.





Listen to Learn

• There are two parts to communicating. The first is to speak (transmit). The second is to listen (receive).

"Courage is what it takes to stand up and speak...

Courage is also what it takes to sit down and **LISTEN**".

-Sir Winston Churchill



Leader.... As Teacher and Student



Lead People to Succeed

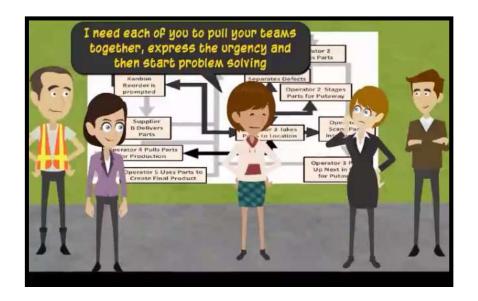
Leading by
Advocating
Lean Thinking
and Mitigating
Resistance

I show people the whole vision so they can see where they fit in the big picture and the importance of their role.

I appreciate where resisters are coming from and let people know that together we can get it done.

Before lean initiatives, I show people what challenges and hurdles are expected - acknowledging how their work will be impacted.

I pilot small lean initiatives and improvement work to show how good it can be.





Lessons Learned to Action

Why

How

Guiding Principles



Why





How

- Principle Based Organization
- A3 Thinking
- Goal and Target Deployment
- Collaboration
- People Engagement

Vision
Alignment &
Strategy
Deployment

People
Development
and
Capability
Pevelopment

- Training and Education
- Appropriate
 Curriculum for all Levels of the
 Organization

Value Stream Improvement Systems Thinking

 Visible Improvements Across all Functions and the End to End Value Stream Functional Improvement Applied Learning

- Visible "Quick Win" Improvements within Functional Span of Control
- Results of Training and Education



Guiding Principles People

These training principles are developed to guide instructor behavior, decision making, selection of facilitation methods and tools, as well as to measure progress and ultimately determine whether the team is aligned on how goals will be achieved.

Learn by Doing	Utilizing applicable activities and case studies to apply the tools and techniques highlighted in the training
Educate on the <u>Why</u> before the <u>How</u>	Communicating with the goal of understanding when and why to use tools before application
Train to Solve Real Problems	Understanding challenges in the business processes and learning those concepts and techniques needed to close those gaps
Trainers as Doers	Experienced LeanCor instructors providing guidance to the students throughout each engagement
Stories are Key	Use of stories and lessons learned to connect concepts to real world examples across multiple industries
Respect for People	Understanding that people learn in different ways and using a mixture of several approaches to transfer knowledge



POLL: Which principle(s) resonate most with your organization's current state? Which ones?

LeanCor Company Overview

LeanCor is a trusted supply chain partner who specializes in lean principles to advance supply chains - "We Teach, We Consult, and We Do"













We engage people and building a lean culture through training that delivers business results from empowered problem solving.

We advance processes and collaborate with stakeholders within the end-to-end supply chain to improve working capital and discover hidden profit.

We engineer and operate lean transportation networks (inbound and outbound) to deliver visibility, stability and control.



Thank You!

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